

Erasmus+ learning programme for group activities

1. Information about the learning mobility

Field	School education
Activity type:	Job Shadowing
Mode:	Physical
Start date:	[05/05/2025]
End date:	[16/05/2025]
Participants' profile	Slobodan Živanović, MA, is the school principal with a background in the methodology of teaching biology and STEAM education. His primary learning needs include exploring innovations in school management and organization, as well as integrating digital technology into educational practices. At 54 years old, he brings a wealth of experience to the group and possesses English language competence at the B1 level. Nenad Miladinović, PhD, is an English language teacher and deputy principal. His educational background spans the methodology of teaching English, STEAM education, artificial intelligence, and trauma-informed care in education. His main learning needs focus on advancements in school management and organization, the implementation of digital technology, applications of artificial intelligence, and the development of social-emotional learning strategies. At 44 years old, he demonstrates advanced multilingual capabilities, with proficiency in English (C2), French (B2), and Spanish (A2).

1.1. Sending organisation

Organisation name:	Treći kragujevački bataljon
Address:	Jesenjinova 17, 34000 Kragujevac, Serbia

1.2. Hosting organisation

Organisation name:	Istituto Comprensivo Casoria3 Carducci King
Address:	Via Aldo Moro - 80026 - Casoria (Napoli) - Italy

2. Timetable

Timing	Activity/Session/Task
Day 1 - Monday 05/05/2025 08:00 – 15.00	Program Introduction School Visit Interview with the Headmaster on School Management Exchange of best practices in school management
Day 2 - Tuesday 06/05/2025 08:00 – 15.00	Interview with the Deputy Principals on School Organisation Exchange of best practices in school organisation Presentation: Education System in Italy Discussion: Similarities and differences between the Serbian and Italian education systems
Day 3 - Wednesday 07/05/2025 08:00 – 15.00	Lesson observation – Foreign Languages Exchange of best practices Discussion and Analysis Outdoor Activity
Day 4 - Thursday 08/05/2025 08:00 – 15.00	Lesson observation - STEAM Exchange of best practices Discussion and Analysis Outdoor Activity
Day 5 - Friday 09/05/2025 08:00 – 15.00	Lesson observation – Artificial Intelligence Exchange of best practices Discussion and Analysis Outdoor Activity
Day 6 - Monday 12/05/2025 08:00 – 15.00	Interview with the Self-Evaluation Team Exchange of best practices Discussion and Analysis Outdoor Activity
Day 7 - Tuesday 13/05/2025 08:00 – 15.00	Workshops on Tolerance and Bullying Prevention Exchange of best practices Discussion and Analysis Outdoor Activity
Day 8 - Wednesday 14/05/2025 08:00 – 15.00	Workshops on Social-Emotional Learning Exchange of best practices Discussion and Analysis Outdoor Activity
Day 9 - Thursday 15/05/2025 08:00 – 15.00	Workshops on Entrepreneurship Exchange of best practices Discussion and Analysis Outdoor Activity
Day 10 - Friday 16/05/2025 08:00 – 15.00	Reflection Program Evaluation Certification Outdoor Activity

3. Learning programme

Activity 1: Interview with the Headmaster on School Management	
Learning methods:	Participants will engage in a structured interview, where they can ask prepared questions about school management practices, challenges, and innovative approaches. The session will be conversational, encouraging a two-way exchange of ideas.
Learning outcomes:	Participants will gain insights into effective school leadership strategies, management techniques, and how to foster collaboration within a school setting.

Activity 2: Interview with the Deputy Principals on School Organisation	
Learning methods:	This activity involves a semi-formal dialogue with deputy principals, focusing on operational aspects such as scheduling, resource allocation, and teacher support. Participants will take notes and compare practices.
Learning outcomes:	Participants will develop an understanding of the organizational frameworks within the Italian school, enhancing their ability to analyse and adapt similar models in their own institutions.

Activity 3: Lesson observation – Foreign Languages	
Learning methods:	Participants will observe two foreign language classes, taking notes on teaching techniques, student engagement, and use of resources. A follow-up discussion will encourage analysis and sharing of observations.
Learning outcomes:	Participants will learn about effective foreign language teaching methodologies, classroom management strategies, and fostering intercultural communication in language education.

Activity 4: Lesson observation - STEAM	
Learning methods:	Observing two STEAM lessons, participants will focus on the integration of science, technology, engineering, arts, and math. They will analyse the hands-on activities, use of digital tools, and cross-disciplinary approaches.
Learning outcomes:	Participants will acquire knowledge about STEAM pedagogies, innovative teaching practices, and strategies for encouraging critical thinking and creativity.

Activity 5: Lesson observation – Artificial Intelligence	
Learning methods:	Participants will observe two lessons on AI, with a focus on its application in education. They will reflect on teaching strategies and tools used to introduce AI concepts to students.
Learning outcomes:	Participants will gain an understanding of how AI can be integrated into the curriculum, fostering digital literacy and preparing students for future technological challenges.

Activity 6: Interview with the Self-Evaluation Team

Learning methods:	Participants will participate in an interactive interview with the school's self-evaluation team, discussing assessment tools, criteria, and processes used for institutional improvement.
Learning outcomes:	Participants will enhance their knowledge of self-evaluation processes and gain practical ideas for assessing and improving school performance.

Activity 7: Workshops on Tolerance and Bullying Prevention

Learning methods:	Facilitators will use interactive activities such as role-playing, group discussions, and case studies to explore tolerance and bullying prevention. Participants will work collaboratively to create action plans.
Learning outcomes:	Participants will develop skills in fostering tolerance and empathy, as well as strategies for identifying, addressing, and preventing bullying in schools.

Activity 8: Workshops on Social-Emotional Learning

Learning methods:	Through collaborative exercises, reflection activities, and scenario-based discussions, participants will explore the principles of social-emotional learning and its application in the classroom.
Learning outcomes:	Participants will improve their ability to support students' emotional well-being, recognize emotions, and build a positive classroom environment.

Activity 9: Workshops on Entrepreneurship

Learning methods:	Participants will engage in brainstorming sessions, problem-solving activities, and case studies to explore entrepreneurial thinking and project-based learning.
Learning outcomes:	Participants will enhance their understanding of entrepreneurship education and acquire tools to promote creativity, innovation, and business skills among students.

Activity 10: Reflection and Program Evaluation

Learning methods:	Participants will reflect on the program through guided discussions, feedback forms, and group evaluations, summarizing key takeaways and identifying areas for improvement.
Learning outcomes:	Participants will consolidate their learning, gain insights into program impact, and contribute ideas for future initiatives.

4. Accompanying persons

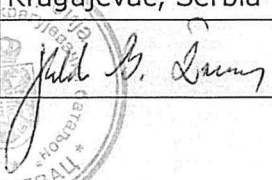
The following person(s) will accompany the participants and guide the learning activities:

Full name:	Slobodan Živanović
Position or qualification:	School principal
Email:	skola@trecikb.edu.rs
Phone number(s):	+381691008970
Responsibilities:	A Member of the School's Erasmus+ Team

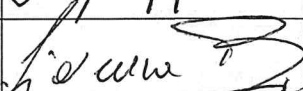
Full name:	Nenad Miladinović
Position or qualification:	English Language Teacher and Deputy Principal
Email:	nenad_miladinovic@yahoo.com
Phone number(s):	+381646145528
Responsibilities:	Erasmus+ Coordinator

5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Full name:	Siobodan Živanović
Position:	School principal
Date and place:	05/12/2024 Kragujevac, Serbia
Signature:	



For hosting organisation	
Full name:	Giovanni Buonocore
Position:	Headmaster
Date and place:	28/01/2025
Signature:	



Participants list

Participants

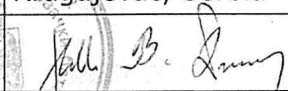
#	Full name	Organisation
1	Slobodan Živanović	Treći kragujevački bataljon
2	Nenad Miladinović	Treći kragujevački bataljon
3		
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Accompanying persons

#	Full name	Organisation
1		
2		
3		

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The signatories confirm that the participants list is correct and complete.

For sending organisation	
Full name:	Slobodan Živanović
Position:	School principal
Date and place:	05/12/2024 Kragujevac, Serbia
Signature:	



For hosting organisation	
Full name:	Giovanni Buonocore
Position:	Headmaster
Date and place:	23/01/2025
Signature:	